

1-1 By: Guerra, et al. (Senate Sponsor - Creighton) H.B. No. 2256
 1-2 (In the Senate - Received from the House May 10, 2021;
 1-3 May 10, 2021, read first time and referred to Committee on
 1-4 Education; May 24, 2021, reported favorably by the following vote:
 1-5 Yeas 9, Nays 0; May 24, 2021, sent to printer.)

1-6 COMMITTEE VOTE

	Yea	Nay	Absent	PNV
1-7 Taylor	X			
1-8 Lucio			X	
1-9 Bettencourt	X			
1-10 Hall	X			
1-11 Hughes	X			
1-12 Menéndez	X			
1-13 Paxton	X			
1-14 Perry	X			
1-15 Powell	X			
1-16 Schwertner	X			
1-17 West			X	

1-19 A BILL TO BE ENTITLED
 1-20 AN ACT

1-21 relating to creating a bilingual special education certification to
 1-22 teach students of limited English proficiency with disabilities.

1-23 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

1-24 SECTION 1. Subchapter B, Chapter 21, Education Code, is
 1-25 amended by adding Section 21.04891 to read as follows:

1-26 Sec. 21.04891. BILINGUAL SPECIAL EDUCATION CERTIFICATION.

1-27 (a) In this section, "limited English proficiency" has the meaning
 1-28 assigned by Section 29.052.

1-29 (b) To ensure that there are teachers with special training
 1-30 in providing instruction to students of limited English proficiency
 1-31 with disabilities, the board shall establish a bilingual special
 1-32 education certificate.

1-33 (c) To be eligible for a certificate established under this
 1-34 section, a person must:

1-35 (1) satisfactorily complete the coursework for that
 1-36 certificate in an educator preparation program, including a
 1-37 skills-based course of instruction on providing instruction to
 1-38 students of limited English proficiency with disabilities, which
 1-39 must include instruction on:

1-40 (A) the foundations of bilingual, multicultural,
 1-41 and second language special education;

1-42 (B) providing culturally responsive
 1-43 individualized education programs for students of limited English
 1-44 proficiency with disabilities;

1-45 (C) providing assessment for equity and
 1-46 inclusion of students of limited English proficiency with and
 1-47 without disabilities;

1-48 (D) developing teaching methods to recognize the
 1-49 intellectual, developmental, and emotional needs of students in
 1-50 dual language and transitional bilingual education settings;

1-51 (E) teaching fundamental academic skills,
 1-52 including reading, writing, and mathematics, to students of limited
 1-53 English proficiency; and

1-54 (F) creating dynamic and collaborative
 1-55 partnerships with families and school professionals;

1-56 (2) perform satisfactorily on a bilingual special
 1-57 education certificate examination prescribed by the board; and

1-58 (3) satisfy any other requirements prescribed by the
 1-59 board.

1-60 SECTION 2. The State Board for Educator Certification shall
 1-61 propose rules:

2-1 (1) establishing requirements and prescribing an
2-2 examination for a bilingual special education certificate as
2-3 required by Section 21.04891, Education Code, as added by this Act;
2-4 and

2-5 (2) establishing standards to govern the approval and
2-6 renewal of approval of educator preparation programs for bilingual
2-7 special education certification.

2-8 SECTION 3. This Act takes effect September 1, 2021.

2-9

* * * * *